

Learning activity: Numeracy Thinkboard

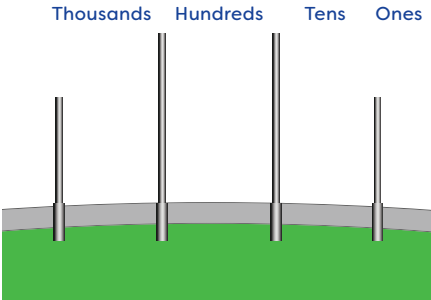
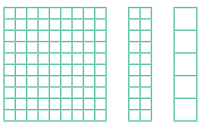



Student name _____

Your team scored a lot of points this game!

Can you use this graphic organiser to show how much you know about this number?



| | | | | | | | | | | |
|--|--|---|----|--|----|--|----|--|----|--|
| <p>Expanded notation:</p> | <p>Use the place value chart to record this number:</p> <p>Thousands Hundreds Tens Ones</p>  | | | | | | | | | |
| <p>Draw it using Base 10 blocks or use real MAB blocks to make your number and take a photo.</p>  | <p>Write the number in words:</p>  | <p>What is the maximum number of goals (6 points) your team could have scored? How many behinds (1 point) did your team score? Justify your thinking.</p> | | | | | | | | |
| <p>Can you represent the number in a different way?</p> | <p>Work the following out:</p> <p>Ten more _____</p> <p>Ten less _____</p> <p>One hundred more _____</p> <p>One less _____</p> | <p>There are four quarters in a game of football. What could the possible scores have been each quarter?</p> <table border="1" data-bbox="1034 1720 1315 1883"> <tr><td>Q1</td><td></td></tr> <tr><td>Q2</td><td></td></tr> <tr><td>Q3</td><td></td></tr> <tr><td>Q4</td><td></td></tr> </table> <p>Add your points to check if your total is 72.</p> | Q1 | | Q2 | | Q3 | | Q4 | |
| Q1 | | | | | | | | | | |
| Q2 | | | | | | | | | | |
| Q3 | | | | | | | | | | |
| Q4 | | | | | | | | | | |

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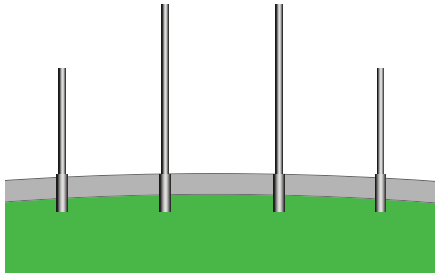
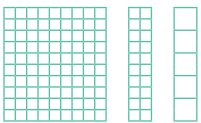



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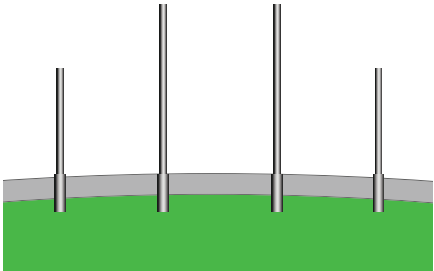
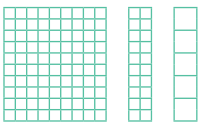



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