



AFL Practical Modules

Years 5-6

AFL Practical Modules Assessment Rubric

This rubric can be used as a pre AND/OR post assessment to track and measure growth.

Student Name _____

Australian Curriculum Outcomes	AFL Skills - What does this look like?	Developing	Proficient	Exemplary
Adapt and modify movement skills across a variety of situations AC9HP6M01	<ul style="list-style-type: none"> Locomotor and fundamental movement skills Controlling a ball (passing, catching, bouncing, kicking) Using different techniques to propel a ball and keep it in motion Jumping with control 	Is working towards developing fundamental movement skills and some specialised movement skills.	Can perform a range of both fundamental and specialised movement and locomotor skills with limited or no assistance.	Regularly builds upon existing skills and performs a wide range of fundamental and specialised movements and locomotor skills with confidence and control.
Investigate how different movement concepts related to effort, space, time, objects and people can be applied to improve movement outcomes AC9HP6M03	<ul style="list-style-type: none"> Using movement concepts and strategies to perform a range of sequences during drills and games Working with a partner to coordinate movements 	Demonstrates some understanding of how to perform movement sequences and is working towards using game strategies.	Understands and demonstrates how to perform movement sequences and uses game strategies.	Uses movement concepts, sequences, and game strategies with purpose and control.
Participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities AC9HP6M09	<ul style="list-style-type: none"> Using cooperation skills when partnered or in small groups (e.g. passing and catching) Working collaboratively with teammates 	Is able to work positively with others when prompted or encouraged.	Is able to work in a positive, encouraging and collaborative way with others.	Always collaborates and communicates with positivity and respect when working with others.
Devise and test alternative rules and game modifications to support fair play and inclusive participation AC9HP6M08	<ul style="list-style-type: none"> Understanding and following rules in a game Discussing and actively showing the concept of fair play. Including others 	Is beginning to show an understanding of fair play and generally follows rules and instructions.	Demonstrates an awareness of fair play, appropriate behaviour and follows rules and instructions.	Understands and actively demonstrates fair play and appropriate behaviour and follows rules and instructions at all times.

COMMENTS