



# AFL Practical Modules

# Early Stage 1

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### Primary Play AFL Assessment Rubric

This rubric can be used as a pre AND/OR post assessment to track and measure growth.

Student Name \_\_\_\_\_

NSW Curriculum Outcomes	AFL Skills - What does this look like?	Developing	Proficient	Exemplary
Practises and demonstrates movement skills and sequences using different body parts PDe-4	<ul style="list-style-type: none"> <li>Locomotor and fundamental movement skills</li> <li>Sending, controlling and receiving the ball in different ways (passing, catching, kicking)</li> <li>Moving the body to change directions</li> </ul>	Is developing fundamental movement skills with assistance.	Can perform fundamental movement and locomotor skills with limited to no assistance.	Demonstrates independence when performing a range of fundamental movement and locomotor skills.
Movement challenges through participation in a range of activities PDe-5	<ul style="list-style-type: none"> <li>Participating in structured and unstructured games</li> <li>Showing an awareness of personal safety</li> </ul>	Is working towards participating in games and shows some awareness of personal safety.	Participates in games and is aware of personal safety.	Participates in all games and is aware of both personal safety and the safety of others.
Uses interpersonal skills to effectively interact with others PDe-10	<ul style="list-style-type: none"> <li>Using cooperation skills when partnered or in small groups</li> <li>Encouraging others</li> </ul>	Cooperates with others when prompted, or with assistance.	Is able to cooperate with others.	Cooperates well with others.
Uses interpersonal skills to effectively interact with others PDe-10	<ul style="list-style-type: none"> <li>Following instructions and rules</li> <li>Demonstrating an understanding of fair play</li> </ul>	Is working towards following rules and instructions.	Follows rules and instructions and shows an understanding of fair play.	Activity demonstrates fair play and always follows rules and instructions.

## COMMENTS