



AFL Practical Modules

Levels 5-6

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Primary Play AFL Assessment Rubric

This rubric can be used as a pre AND/OR post assessment to track and measure growth.

Student Name _____

Victorian Curriculum Outcomes	AFL Skills - What does this look like?	Developing	Proficient	Exemplary
Practise specialised movement skills and apply them in different movement situations in indoor, outdoor and aquatic settings VCHPEM115	<ul style="list-style-type: none"> Locomotor and fundamental movement skills Controlling a ball (passing, catching, bouncing, kicking) Using different techniques to propel a ball and keep it in motion Jumping with control 	Is working towards developing fundamental movement skills and some specialised movement skills.	Can perform a range of both fundamental and specialised movement and locomotor skills with limited or no assistance.	Regularly builds upon existing skills and performs a wide range of fundamental and specialised movements and locomotor skills with confidence and control.
Propose and apply movement concepts and strategies VCHPEM117	<ul style="list-style-type: none"> Using movement concepts and strategies to perform a range of sequences during drills and games Demonstrating defensive and offensive play in modified games 	Demonstrates some understanding of how to perform movement sequences and is working towards using game strategies.	Understands and demonstrates how to perform movement sequences and uses game strategies.	Uses movement concepts, sequences, and game strategies with purpose and control.
Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities VCHPEM120	<ul style="list-style-type: none"> Using cooperation skills when partnered or in small groups (e.g. passing and catching) Working collaboratively with teammates 	Is able to work positively with others when prompted or encouraged.	Is able to work in a positive, encouraging and collaborative way with others.	Always collaborates and communicates with positivity and respect when working with others.
Demonstrate ethical behaviour and fair play that aligns with the rules when participating in a range of physical activities VCHPEM122	<ul style="list-style-type: none"> Understanding and following rules in a game Discussing and actively showing the concept of fair play. Including others 	Is beginning to show an understanding of fair play and generally follows rules and instructions.	Demonstrates an awareness of fair play, appropriate behaviour and follows rules and instructions.	Understands and actively demonstrates fair play and appropriate behaviour and follows rules and instructions at all times.

COMMENTS