

Supporting your child's participation at footy



Child's full name:

Child's preferred name or nickname:

Child's age: Parent's name(s):

Contact phone number 1: Contact phone number 2:

1. How does your child learn best? E.g., Through clear and concise sentences; with a visual demonstration of the task; with a buddy; in small groups; with encouragement.

2. How does your child best communicate with peers and adults? E.g., My child uses a communication board, Auslan, key word sign, or lip reading; My child listens best when there are not too many other noises.

3. Are there things that would help your child's mobility on the footy field? E.g., Playing on a hard surface instead of grass; playing in a small space where they can clearly see people and equipment.

4. Is there anything in particular that makes your child happy? E.g., Any particular interests.



5. Is there anything in particular that makes your child unhappy or uncomfortable? E.g., Eye contact; loud noises, such as whistles.

6. Are there any behavioural triggers and strategies that the coach should be aware of?

Trigger	Warning Signs	Proactive Strategies	Behaviour	Response Strategies
EXAMPLE - Loud noises	EXAMPLE - Covering ears - Closing eyes	EXAMPLE - Ask people around to lower their volume - Use ear plugs	EXAMPLE - Screaming - Running away	EXAMPLE - Speak calmly and softly - Ask questions about their interests
EXAMPLE - Waiting for a turn	EXAMPLE - Lying on ground	EXAMPLE - Set clear rules with visuals to support	EXAMPLE - Not listening - Taking equipment that others are using	EXAMPLE - Try to move their attention to a specific task (e.g., counting how many times a target is hit by other players) while they wait

7. Is there anything else about your child that you would like us to know? E.g., Information or supports not already mentioned.



AFL Customer Support

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