

# SECONDARY AFL FORMATIVE ASSESSMENT

**STAGE 4: YEARS 7-8**  
NSW CURRICULUM

This rubric can be used as a pre AND/OR post assessment to track and measure growth.

**Student Name:** \_\_\_\_\_

NSW Curriculum Outcomes	AFL Skills - What does this look like?	Developing	Proficient	Exemplary
Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts <b>PD4-4</b>	<ul style="list-style-type: none"> <li>Locomotor and fundamental movement skills</li> <li>Ball control skills (ball pick up, handballing, kicking, marking and bouncing)</li> <li>AFL Nines modified game play</li> <li>Phases of the game</li> <li>Using different techniques to dispose of the ball</li> <li>Implementing teacher and peer feedback</li> </ul>	Is working towards performing, refining and transferring movement skills and concepts in a variety of game play situations	Performs, refines and transfers a range of movement skills and concepts in a variety of game play situations	Builds upon existing skills to confidently perform, refine and transfer a range of movement skills and concepts in a variety of game play situations
Demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences <b>PD4-11</b>	<ul style="list-style-type: none"> <li>Using movement skills and strategies to play invasion games in small groups</li> <li>Engaging in reflection on how movement skills can be modified to improve outcomes</li> </ul>	Demonstrates some understanding of movement skills and strategies and is working towards using them in invasion games	Understands and demonstrates how to perform movement skills and strategies in invasion games	Shows confidence in demonstrating movement skills and strategies in invasion games with purpose and control
Demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences <b>PD4-11</b>	<ul style="list-style-type: none"> <li>Making modifications to invasion games using fundamental AFL skills</li> <li>Identifying effective changes to how players score/win, the playing area, team numbers, game rules and/or equipment to improve movement outcomes</li> </ul>	Shows a limited understanding of modifying movement concepts using the CHANGE IT approach to improve outcomes	Is able to make modifications to movement concepts using the CHANGE IT approach to improve outcomes	Makes valuable contributions when collaborating with others to make modifications to movement concepts using the CHANGE IT approach to improve outcomes
Transfers and adapts solutions to complex movement challenges <b>PD4-5</b>	<ul style="list-style-type: none"> <li>CHANGE IT method</li> <li>Reflecting on how their changes will improve the game</li> <li>Playing modified invasion games</li> </ul>	Is working towards justifying how their changes improved the game	Is able to justify how their strategies and skill changes improved the game and plays their modified version	Shows confidence when justifying how their strategies and skill changes improved the game and clearly demonstrated this by playing their modified version

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Plans for and participates in activities that encourage health and a lifetime of physical activity <b>PD4-8</b>	<ul style="list-style-type: none"> <li>Actively demonstrating fair play during on field interactions</li> <li>Testing proposed changes and evaluating how they improve and support fair play and inclusion</li> </ul>	Is beginning to show an understanding of fair play and using this to propose game changes that promote inclusion	Demonstrates an awareness of fair play and uses this when proposing game changes that promote inclusion	Understands and actively demonstrates fair play and confidently uses this when proposing game changes that promote inclusion
Applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts <b>PD4-10</b>	<ul style="list-style-type: none"> <li>Understanding and following game rules</li> <li>Demonstrating positive leadership qualities during group tasks</li> <li>Positively collaborating with peers during game modification and match play</li> </ul>	Is able to follow game rules and work positively with others when prompted or encouraged	Is able to follow game rules and work in a positive, encouraging and collaborative way with others while demonstrating some leadership skills	Always follows game rules and collaborates with positivity and respect when working with others, demonstrating confidence in leadership skills

## COMMENTS