

# SECONDARY AFL FORMATIVE ASSESSMENT

**YEARS 9-10**  
VICTORIAN CURRICULUM

This rubric can be used as a pre AND/OR post assessment to track and measure growth.

**Student Name:** \_\_\_\_\_

Australian Curriculum Outcomes	AFL Skills - What does this look like?	Developing	Proficient	Exemplary
<p>Evaluate own and others' movement compositions, and provide and apply feedback in order to enhance performance situations</p> <p><b><u>VCHPEM153</u></b></p>	<ul style="list-style-type: none"> <li>Engaging processes to enhance their own and others' fundamental football skills (ball pick up, handballing, kicking, marking and bouncing)</li> <li>Continually working to improve and refine ball control and disposal techniques</li> <li>Providing and reflecting upon constructive feedback on their own and others' group performance of movement skills</li> </ul>	Is working towards analysing, adapting and refining their own and others' movement skills and concepts in a variety of game play situations	Works collaboratively to analyse, adapt, and refine their own and others' movement skills in a variety of game play situations	Builds upon existing skills by confidently collaborating with peers to analyse, adapt and refine their own and others' movement skills in a variety of game play situations
<p>Develop, implement and evaluate movement concepts and strategies for successful outcomes</p> <p><b><u>VCHPEM154</u></b></p> <p>Analyse the impact of effort, space, time, objects and people when composing and performing movement sequences</p> <p><b><u>VCHPEM156</u></b></p>	<ul style="list-style-type: none"> <li>Analysing the CHANGE IT method and working collaboratively to make effective changes to how players score/win, the playing area, team numbers, game rules and/or equipment to improve movement outcomes</li> </ul>	Requires support when working collaboratively to create and refine movement strategies to achieve successful outcomes	Is able to work collaboratively to create and refine movement strategies to achieve successful outcomes	Makes valuable contributions when collaborating with others to create and refine movement strategies to achieve successful outcomes
<p>Perform and refine specialised movement skills in challenging movement situations</p> <p><b><u>VCHPEM152</u></b></p>	<ul style="list-style-type: none"> <li>Applying the principles of play to improve the tactical element of their game play</li> <li>Working collaboratively to make modifications to invasion games which enhance movement outcomes</li> <li>Implementing, testing and reflecting upon changes made</li> <li>Analysing team performance after testing game modifications</li> </ul>	Is working towards applying, understanding and reflecting upon team performance focused on the tactical elements of game play	Demonstrates their ability to apply, understand and reflect upon team performance when working on the tactical elements of game play	Shows confidence and leadership skills when applying and analysing team performance focused on the tactical elements of game play

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Transfer understanding from previous movement experiences to create solutions to movement challenges <b>VCHPEM159</b>	<ul style="list-style-type: none"> <li>Applying attack, defence and contest knowledge and skills in AFL Nines match play</li> <li>Demonstrating collaboration and leadership skills when working in unfamiliar movement situations</li> </ul>	Is beginning to transfer and adapt skills and strategies from previous lessons by engaging in modified AFL Nines match play with teacher support	Is able to transfer and adapt skills and strategies from previous lessons by engaging in AFL Nines match play with peers	Confidently engages in AFL Nines match play with peers by transferring and applying skills and strategies from previous lessons to create successful outcomes
Reflect on how fair play and ethical behaviour can influence the outcomes of movement activities <b>VCHPEM160</b>	<ul style="list-style-type: none"> <li>Actively showing fair play during on-field interactions</li> <li>Testing proposed changes and evaluating how their proposed changes improve and support fair play and inclusion</li> </ul>	Is beginning to show an understanding of fair play and is working towards reflecting on how ethical behaviour can impact physical activity outcomes	Demonstrates an awareness of fair play and reflects upon how ethical behaviour can impact physical activity outcomes	Understands and actively demonstrates fair play and confidently reflects upon the importance of how ethical behaviour can impact physical activity outcomes
Devise, implement and refine strategies demonstrating leadership and collaboration skills when working in groups or teams <b>VCHPEM158</b>	<ul style="list-style-type: none"> <li>Evaluating their own personal contributions to following game rules, effort when working in a team and their own leadership skills.</li> <li>Positively collaborating with peers during game modification and match play</li> <li>Refining methods for decision-making and analysing how effective their team's approach to tasks have been</li> </ul>	Is able reflect upon and evaluate their personal efforts and contributions to team tasks when when supported, prompted and encouraged	Is able to positively engage in reflective tasks by evaluating their personal contributions to team tasks and demonstrates some leadership skills	Always demonstrates confidence when analysing and evaluating their personal contributions to team tasks and shows continual improvement in refining collaborations skills by demonstrating strong leadership qualities

## COMMENTS