MATCH DAY HEAD INJURY ASSESSMENT & REFERRAL FORM | AGES 12 & UNDER

EXAMINER NAME

EXAMINER SIGNATURE



SIDELINE FORM (to be completed by the examiner (first aider/trainer) on the day of the suspected concussion)									
PLAYER NAME			CLUB						
DETAILS OF INCID	ENT								
DATE									
OCCURRED AT:	□ MATCH	□ TRAINING	□ OTHER						
BRIEF DESCRIPTI	ON								
IDENTIFICATI (tick all those th	ON OF RED FLAGS nat apply)		FEATURES OF A SUSPECTED CONCUSSION (tick all those that apply)						
Loss of conscio	usness		Loss of responsiveness						
Seizure or convu	ulsions		Motor incoordination (losing balance, staggering, etc)						
Deterioration of	conscious state		Confused/disorientation (not aware of plays or events)						
Persistent or inc	reasing vomiting		Impaired memory (unable to recall events						
Double vision			before or after the injury) Looking/feeling dazed, blank or vacant						
Severe or increa	_		Player reporting symptoms:	Ц					
Increasing restle or combative be	essness, agitation, haviour		a. 'don't feel right'						
Neck pain	Havioai		b. more emotional than usual - sad, nervous or anxious						
•	gling/burning in the		c. 'feel slowed down', confused or 'feel like in a fog'						
arms or legs			d. Sensitivity to light or noise						
ACTION: If any one of the boxes above is ticked, an ambulance should be called for immediate			The player is not their normal self, or there is any other concern that they are not quite right						
transportation to	o hospital.		Other (please list):						
			ACTION: for any suspected concussion, the player needs to						
			see a doctor as soon as practical for assessment, including confirmation of the diagnosis. The player must not return to play or full contact training until they have been cleared by a doctor.						

ROLE AT CLUB

DATE

MATCH DAY HEAD INJURY CHILD REPORT | AGES 12 & UNDER



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PLAYER NAME					
CLUB	AGE				
How many concussions has your child had in the past?					
When was the most recent concussion?					
How long was the recovery (time to being cleared to play) for the most recent concussion? (approximate number of weeks)					

Ask the child to rate their symptoms based on how they are feeling now, with "1" representing the symptom is "a little" and "3" representing that the symptom is "a lot"

SYMPTOM EVALUATION				
OT MIL TOM EVALUATION	NOT AT ALL/NEVER	A LITTLE/RARELY	SOMEWHAT/SOMETIMES	A LOT/OFTEN
	NUI AI ALL/NEVER	A LITTLE/KARELY	SUMEWRAI/SUMETIMES 2	A LUI/UFIEN
I have headaches				
I feel dizzy				
I feel like the room is spinning				
I feel like I'm going to faint				
Things are blurry when I look at them				
I see double				
I feel sick to my stomach				
I get tired a lot				
I get tired easily				
I have trouble paying attention				
I get distracted easily				
I have a hard time concentrating				
I have problems remembering what people tell me				
I have problems following directions				
I daydream too much				
I get confused				
I forget things				
I have problems finishing things				
I have trouble figuring things out				
It's hard for me to learn new things				
My neck hurts				

Do the symptoms get worse with physical activity? YES NO Do the symptoms get worse with trying to think? YES NO

OVERALL RATING FOR CHILD TO ANSWER											
	VERY BAD								١	ERY GOOD	
On a scale of 0 to 100% (where 100% is normal), how would you rate the child now?	1	2	3	4	5	6	7	8	9	10	

If not 10, in what way do you feel different? _____

MATCH DAY HEAD INJURY PARENT OR GUARDIAN REPORT | AGES 12 & UNDER



SYMPTOM EVALUATION					
	NOT AT ALL/NEVER	A LITTLE	/RARELY	SOMEWHAT/SOMETIMES	A LOT/OFTEN
	0		1	2	3
has headaches					
feels dizzy					
has a feeling that the room is spinning					
feels faint					
has blurred vision					
has double vision					
experiences nausea					
gets tired a lot					
gets tired easily					
has trouble sustaining attention					
is distracted easily					
has difficulty concentrating					
has problems remembering what he/sh	e is told				
has difficulty following directions					
tends to daydream					
gets confused					
is forgetful					
has difficulty completing tasks					
has poor problem-solving skills					
has problems learning					
has a sore neck					
Do the symptoms get worse with	ohvsical activity?	□YES			
			_		
Do the symptoms get worse with	trying to think?	□ YES	□ NO		
OVERALL RATING FOR PARE	NT/TEACHER/COA	CH/CARE	R TO AN	SWER	
On a scale of 0 to 100% (where how would you rate the child no					
Trow would you rate the orma her	· ·				
If not 100%, in what way does the	child seem different	?			