

Student Name _____ Year _____



TEACHER SUMMATIVE ASSESSMENT RUBRIC: AFL UMPIRING

The Australian Curriculum Version 9.0

Subject: Health and Physical Education

Health and Physical Education Strand: Movement and Physical Activity

YEAR LEVELS: 7-10

Upon completion of the School Umpiring Course, students can:

- Demonstrate a thorough understanding of the rules of AFL and their application during a match.
- Accurately explain and interpret the rules when questioned.
- Apply the rules consistently and fairly throughout the game.
- Understand the importance of maintaining appropriate positioning on the field to have a clear view of the play.
- Demonstrate an understanding of the optimal angles and distances for making accurate decisions.
- Show awareness of player positions and potential infringements in various areas of the field.
- Make prompt and accurate decisions based on the rules and the actions observed.
- Demonstrate fair and unbiased decision making.
- Communicate decisions clearly and effectively to players, coaches, and spectators.
- Uses appropriate verbal and non-verbal signals to indicate decisions and actions taken.
- Exhibits leadership qualities by maintaining control and authority throughout the match.
- Demonstrate professionalism and acts in accordance with the spirit of the game (fairness and respect).

After completing the Umpire Course, this assessment task can be used to demonstrate student learning and indicate how students have applied their knowledge and skills throughout the unit.

Implementation suggestions:

- Show students the rubric below and discuss what success would look like. This would be most useful before beginning the course to articulate what the intended learning outcomes are for the unit. It may also provide an understanding of students' prior learning and can therefore be applied as a formative assessment rubric.
- A feedback session is suggested for students to understand their performance overall, to discuss the results and allow time to reflect on how they might be able to further improve performance.

	Limited	Emerging	Developing	Accelerating	Proficient
Knowledge of the roles and responsibilities of each of the umpiring disciplines (field, boundary, and goal umpire)	Needs significant improvement in demonstrating understanding of the roles and responsibilities of each umpiring discipline.	Needs some improvement in demonstrating an understanding of the roles and responsibilities of each umpiring discipline.	Demonstrates a competent understanding of the roles and responsibilities of each umpiring discipline.	Demonstrates a very good understanding of the roles and responsibilities of each umpiring discipline.	Demonstrates an excellent understanding of the roles and responsibilities of each umpiring discipline.
Decision making	Needs significant improvement in the application of the basic laws and interpretations of field, boundary, and goal umpiring decision making, in particular, "Protection of the Ball Player" free kicks.	Needs some improvement in the application of the basic laws and interpretations of field, boundary, and goal umpiring decision making, in particular, "Protection of the Ball Player" free kicks.	Competent application of the basic laws and interpretations of field, boundary, and goal umpiring decision making, in particular, "Protection of the Ball Player" free kicks.	Very good application of the basic laws and interpretations of field, boundary, and goal umpiring decision making, in particular, "Protection of the Ball Player" free kicks.	Excellent application of the basic laws and interpretations of field, boundary, and goal umpiring decision making, in particular, "Protection of the Ball Player" free kicks.
Movement and Positioning: <ul style="list-style-type: none"> • Field Umpire: 20-25m from play, side-on • Boundary Umpire: 10-15m in front of/behind the ball • Goal Umpire: Keep a straight line between the ball and the goals 	Needs significant improvement in the implementation of basic umpire positioning in activities and under match- like conditions.	Needs some improvement in the implementation of basic umpire positioning in activities and under match- like conditions.	Competent implementation of basic umpire positioning in activities and under match- like conditions.	Very good implementation of basic umpire positioning in activities and under match- like conditions.	Excellent implementation of basic umpire positioning in activities and under match- like conditions.
Communication <ul style="list-style-type: none"> • Whistle • Voice • Signals 	Needs significant improvement in demonstrating communication, needs a louder, clearer whistle, voice, and signals.	Needs some improvement in demonstrating communication, needs a louder, clearer whistle, voice, and signals.	Demonstrates competent communication through loud, clear whistle, voice, and signals.	Demonstrates very good communication through loud, clear whistle, voice, and signals.	Demonstrates excellent communication through loud, clear whistle, voice, and signals.
Teamwork / Cooperation	Needs significant improvement in teamwork and was rarely able to work effectively with other umpires.	Needs some improvement in teamwork and cooperation. Sometimes able to work effectively other umpires.	Competent teamwork and cooperation. Often able to work effectively with other umpires.	Very good teamwork and cooperation. Always able to work effectively with other umpires.	Excellent teamwork and cooperation. Always able to work effectively with other umpires.
Skills <ul style="list-style-type: none"> • Field Umpire: Signalling • Boundary Umpire: Signalling and Boundary throw In • Goal Umpire: Signalling and Flag Waving 	Needs significant improvement in the execution of the key skills, including, performing all signals correctly, boundary throw in and flag waving.	Needs some improvement in the execution of the key skills, including, performing all signals correctly, boundary throw in and flag waving.	Competent execution of the key skills, including, performing all signals correctly, boundary throw in and flag waving.	Very good execution of the key skills, including, performing all signals correctly, boundary throw in and flag waving.	Excellent execution of the key skills, including, performing all signals correctly, boundary throw in and flag waving.

