

Stage 2

Primary Play AFL Assessment Rubric

Student Name _____

This rubric can be used as a pre AND/OR post assessment to track and measure growth.

NSW Curriculum Outcomes	AFL Skills - What does this look like?	Developing	Proficient	Exemplary
Performs and refines movement skills in a variety of sequences and situations PD2-4	<ul style="list-style-type: none"> Locomotor and fundamental movement skills Controlling a ball (passing, catching, bouncing, kicking) Propelling a ball towards an object 	Is working towards developing fundamental movement and locomotor skills.	With limited or no assistance, can perform a range of fundamental movement and locomotor skills.	Regularly builds upon existing skills and demonstrates independence and control when performing a wide range of fundamental movement and locomotor skills.
Applies strategies to solve movement challenges PD2-5	<ul style="list-style-type: none"> Problem solving skills Using strategies to dodge and evade Working with a partner to coordinate movements 	Is working towards using problem solving skills and movement strategies.	Understands and demonstrates how to perform movement sequences and uses problem solving skills.	Uses movement concepts, problem solving, and game strategies with purpose.
Demonstrates a range of interpersonal skills that build and enhance relationships and promote inclusion in various situations PD2-10	<ul style="list-style-type: none"> Cooperation skills when partnered or in small groups (e.g. when passing and catching) Working collaboratively and including others 	Is beginning to show an understanding of inclusion and is able to work well with others when prompted.	Is able to work in an inclusive and collaborative way with others.	Always collaborates and communicates with positivity and respect when working with others.
Demonstrates a range of interpersonal skills that build and enhance relationships and promote inclusion in various situations PD2-10	<ul style="list-style-type: none"> Applying and/or following rules in a game Discussing and actively showing the concept of fair play. 	Is able to follow rules and instructions when prompted.	Demonstrates an awareness of fair play and follows rules and instructions.	Activity demonstrates fair play and always follows rules and instructions.

Comments