

AFL Practical Modules Assessment Rubric

Student Name _____

This rubric can be used as a pre AND/OR post assessment to track and measure growth.

Australian Curriculum Outcomes	AFL Skills - What does this look like?	Developing	Proficient	Exemplary
Apply and adapt movement strategies to achieve movement outcomes AC9HP4M02	<ul style="list-style-type: none"> Locomotor and fundamental movement skills Controlling a ball (passing, catching, bouncing, kicking) Propelling a ball towards an object 	Is working towards developing fundamental movement and locomotor skills.	With limited or no assistance, can perform a range of fundamental movement and locomotor skills.	Regularly builds upon existing skills and demonstrates independence and control when performing a wide range of fundamental movement and locomotor skills.
Demonstrate how movement concepts related to effort, space, time, objects and people can be applied when performing movement sequences AC9HP4M03	<ul style="list-style-type: none"> Problem solving skills Using strategies to dodge and evade Working with a partner to coordinate movements 	Is working towards using problem solving skills and movement strategies.	Understands and demonstrates how to perform movement sequences and uses problem solving skills.	Uses movement concepts, problem solving, and game strategies with purpose.
Select, use and refine personal and social skills to establish, manage and strengthen relationships AC9HP4P04	<ul style="list-style-type: none"> Cooperation skills when partnered or in small groups (e.g. when passing and catching) Working collaboratively and including others 	Is beginning to show an understanding of inclusion and is able to work well with others when prompted.	Is able to work in an inclusive and collaborative way with others.	Always collaborates and communicates with positivity and respect when working with others.
Apply rules and scoring systems to promote fair play when participating or designing physical activities AC9HP4M08	<ul style="list-style-type: none"> Applying and/or following rules in a game Discussing and actively showing the concept of fair play. 	Is able to follow rules and instructions when prompted.	Demonstrates an awareness of fair play and follows rules and instructions.	Activity demonstrates fair play and always follows rules and instructions.

Comments